

Fink's Three-Column Table

Course: HITT 1305 – Medical Terminology

Institution: Angelina College

Instructor: Stefanie Vaughn

Learning Goals	Assessment (How Learning Is Demonstrated)	Learning Activities / Experiences
Foundational Knowledge Identify, spell, and pronounce medical terms; understand word parts and meanings.	Chapter quizzes, “Check Your Understanding” (Word Part Mastery, Building Terms, Vocabulary, Spelling Terms), previous chapter reviews.	Flashcards, Lecture Notes, Image Labeling, Memory Game, Beat the Clock, Pronounce Activities.
Application Construct and apply medical terms in context.	“Apply It: Word Building,” “Term Dissection,” “Medical Terminology at Work,” Medical Document Spell Check, Audio Message Translation, Chapter Tests, Midterm, Final Exam.	Word-building exercises, applied term dissections, case-based activities, document editing, and translation tasks.
Integration Connect terminology across body systems and procedures.	Midterm and Final Exams; Collaborative Discussion Board.	Previous-chapter reviews, integrated course activities, group collaboration.
Human Dimension Recognize the importance of accurate communication in healthcare.	Discussion board participation and reflections.	Collaborative Discussion Board, Audio Message Translation, peer feedback.
Caring Value professionalism and precision in documentation.	Instructor feedback, professionalism rubric.	Pronounce Activities, Medical Document Spell Check, discussion participation.
Learning How to Learn Develop self-directed study and mastery strategies.	Self-assessments, student-created homework and exams in MindTap.	Flashcards, Memory Games, Beat the Clock, optional custom quizzes and reviews.