

Implementation Outline for HITT 1305 – Medical Terminology

Current Implementation (Ongoing)

- **Spring 2018- Fall 2025:**
 - Course fully implemented in Blackboard with integrated Cengage MindTap resources.
 - Competency-Based Education (CBE) model in use.
 - Assessments aligned with WECM outcomes.
 - Ongoing formative assessments, discussion board, and chapter-based mastery checks.
 - Regular student and faculty feedback collected for course improvement.

<i>Phase</i>	<i>Timeline</i>	<i>Action / Focus Area</i>	<i>Purpose / Expected Outcome</i>
<i>Phase 1: Course Review & Planning</i>	Fall 2025	Review student feedback, course analytics, and assessment data from Spring and Fall 2025 sections. Identify areas for revision.	Ensure revisions are evidence-based and reflect learner needs.
<i>Phase 2: Content Enhancement</i>	December 2025 – January 2026	Update discussion board prompts, add interactive case-based learning, revise quizzes and exams for deeper cognitive engagement.	Strengthen application-level learning and support Competency-Based mastery.
<i>Phase 3: Implementation of Revisions</i>	Spring 2026	Launch updated course design across all sections in Blackboard and Cengage MindTap.	Provide students with aligned interactive and applied learning experiences.
<i>Phase 4: Evaluation & Continuous Improvement</i>	May – August 2026	Collect student evaluations, instructor reflections, and outcome reports. Present findings to advisory committee for feedback.	Assess impact of updates and establish next cycle of continuous improvement.